

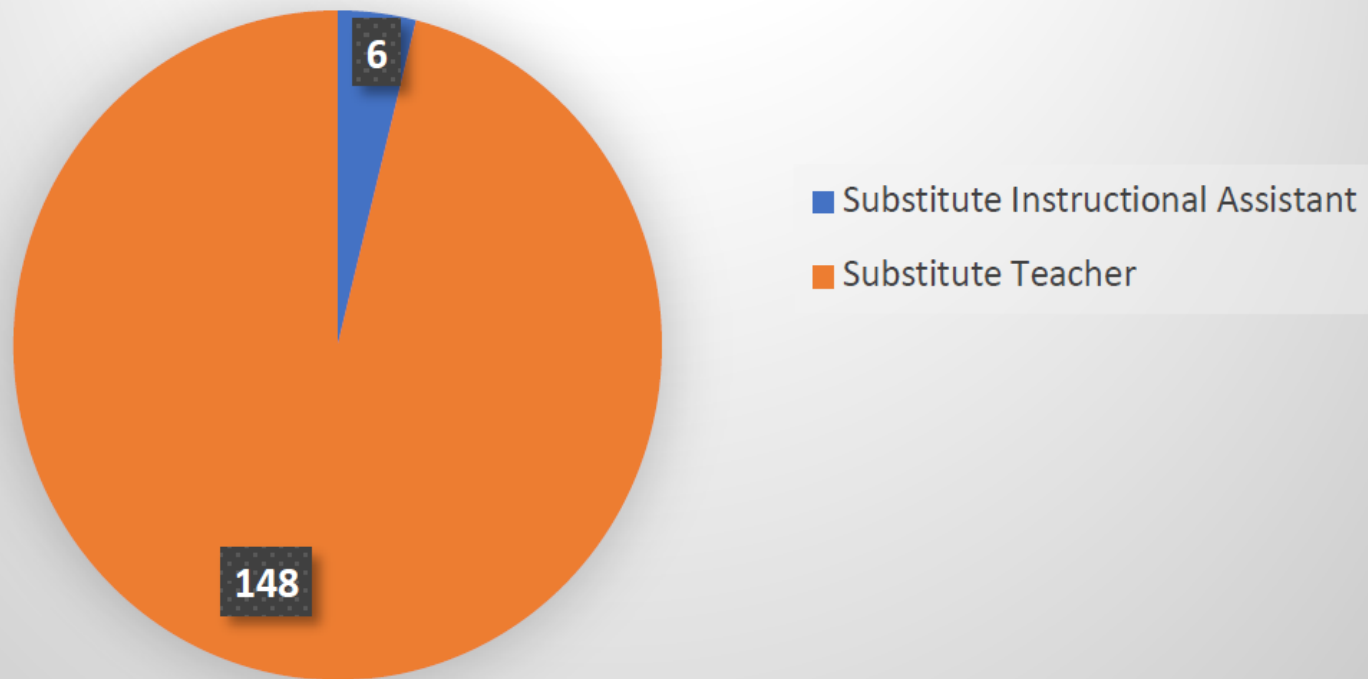
REOPEN
REENGAGE
REIMAGINE

**STRATEGIES FOR A SAFE
START TO SCHOOL IN 2020**

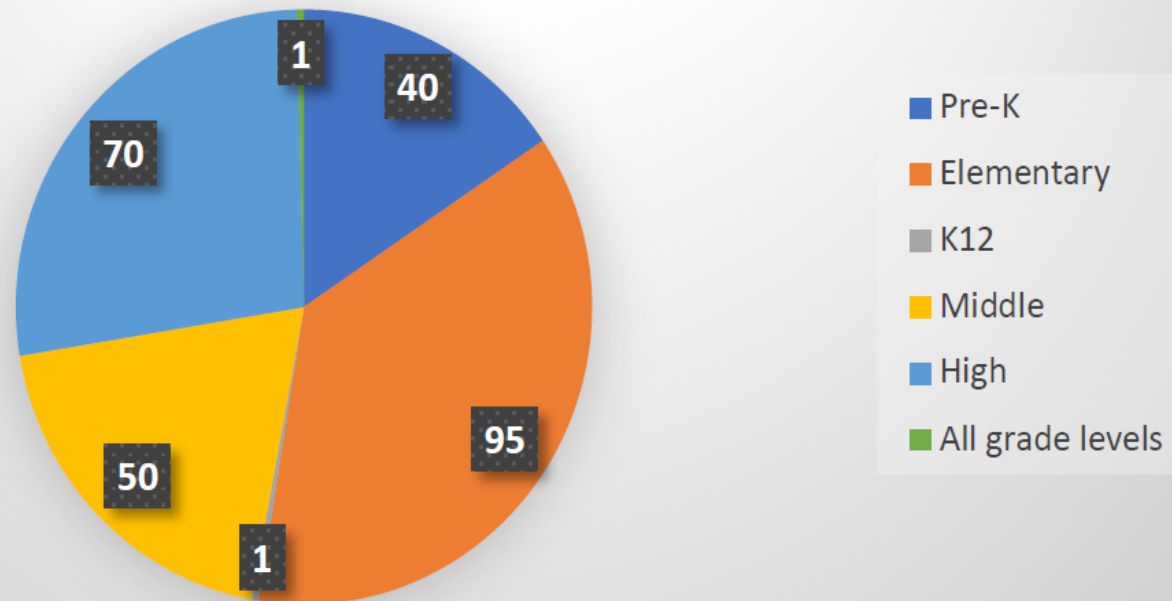
Substitute
Teachers and
Substitute
Instructional
Assistants



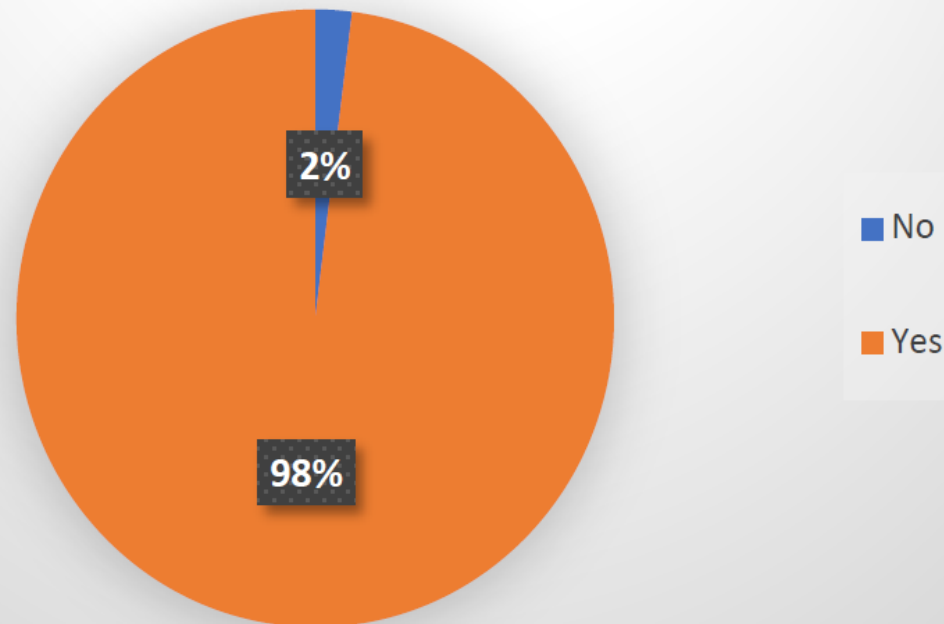
Select the response that best describes your position?
Total Responses: 154



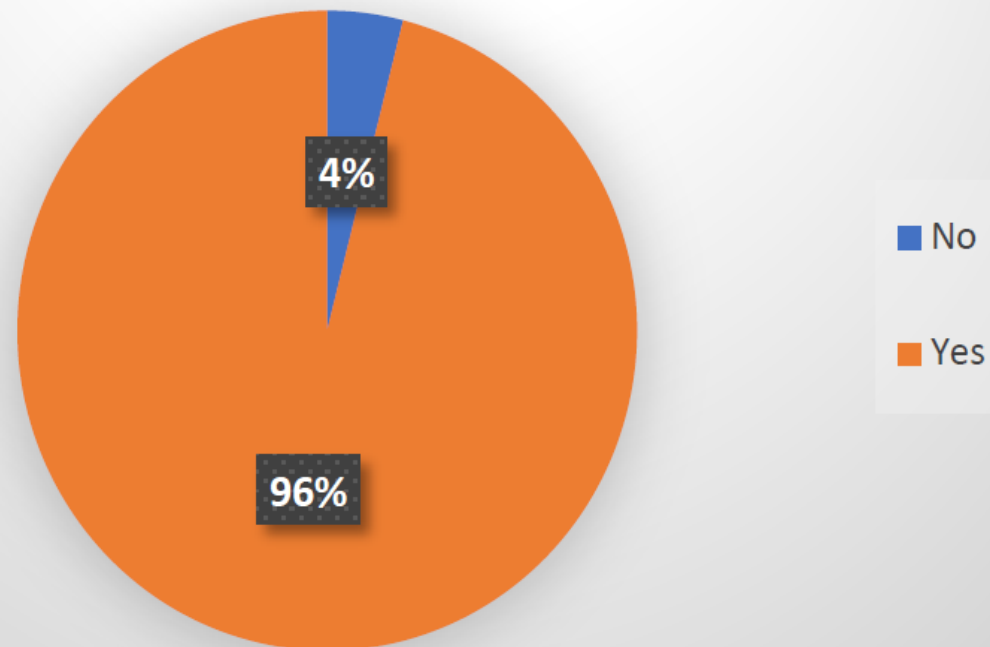
Select the grade level that best describes the grade or grade bands you support. Select all that apply.



Do you have a home computer?



Is WIFI readily accessible at your home?



How supported do you feel by the schools you support overall?

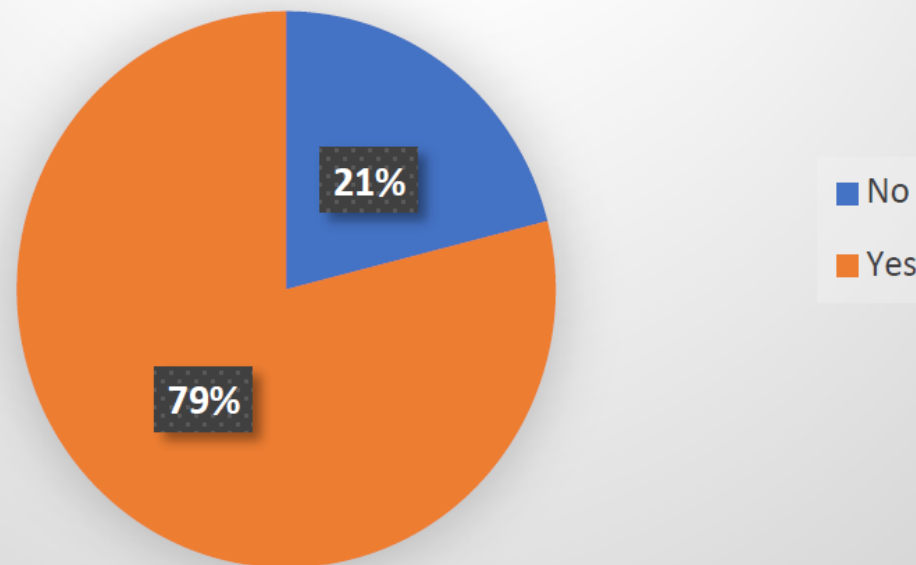
	Frequency of Answers
Depends on the school.	1
I have not taught since the shutdown	1
I'm not sure	11
N/A	1
No options were given to substitute teachers to continue supporting the staff. I didn't feel like my services were needed because no one asked for my help.	1
Not at all supported	12
Somewhat supported	24
Supported	53
Very supported	48



For which area(s) could you or your students and families use additional support of information?

Future planning.	1
Because I have another source of income and do not have children, I am fine. Thanks for helping others who need it.	1
Childcare.	37
Coaching soccer.	1
Communication about what's going on.	1
Constructive feedback on performance.	1
Discipline in the classroom.	1
Employment Opportunities.	73
Food.	42
Healthcare.	42
If I was expected to do online teaching, I would need help w/technology.	1
Mental & Emotional Health.	47
Parent training.	1
School supplies and clothing.	1
Shelter.	22
Technology.	83
The question is hard to say 'yes' to, since ANYONE/everyone will potentially need to self-quarantine when exposed or sick.	1

If Columbus City Schools were to offer onsite instruction for the upcoming school year, do you believe you will be able to return to work onsite in the fall at your school/building/work location?



What additional professional development or training do you need to effectively support your school community?

FREE RESPONSE

A counselor available to give advice on how situations that could or did occur could or should have been handled; realistic classroom situations other teachers have faced and how they were handled. A resource person to share experiences encountered who could give advice on how the situation may have been handled. Also, a review board to review an unsatisfactory notice as I believe they are sometimes given out unfairly based on incomplete information.

Actually, I have been following the guidelines more carefully than others.

After school programs for parents and students.

Any pertaining to changes within the school system that a Sub teacher should be aware of.

Any that can be offered to short term subs.

Being in a school during a pandemic.

Computer.

COVID Safety /Social Distancing.

Daily protocol for students and staff.

How to Assist students, parents, staff and the community with the current events.

How to effectively teach students during a pandemic.

How to effectively/efficiently manage Students, Classrooms, School Activities due to COVID-19.

I do not know at this time.

I finished all my trainings, so I feel confident.

I have all training completed.

What additional professional development or training do you need to effectively support your school community?

FREE RESPONSE
(Continued)

I have had plenty of professional development. I just want to get back to work.

I wholeheartedly believe students can be safe coming back to the classroom. One thing that needs to be strictly enforced is for parents to keep their children home, if they are sick. Cleaning of the classroom needs to be stressed more. Students need to be back in the classroom.

I would like support/instruction for possible distance learning opportunities if they would arise. I would also like to have detailed instructions for all new policies related to COVID-19.

I'm ready.

Inclusion as a substitute teacher. As stated above, no one asked for my help with continued support for the students. If I am to continue as a substitute teacher I wholeheartedly want to help. I have many skills and knowledge to offer the school system.

Infinite Campus.

It is a possibility that I may have previously submitted this survey. I have 13 years of experience being a substitute for the CCS, and I am hoping to have the chance to work this coming year. Louis Mott

just to know and learn the suggestions and rules that will be set in place that will necessitate a change in the way the in-school teaching will be done.

Knowledge of how to apply for a full license, after substitute teaching with CCS for almost three years.

Learning/ practicing techniques to insure a calm and effective learning environment

Making sure students and the sub have the materials to work with so they the student can be successful, and the sub does not have to feel frustrated because they cannot help their students during their assignment. Appropriate materials that the absent teacher wants their students to work from.

What additional professional development or training do you need to effectively support your school community?

FREE RESPONSE
 (Continued)

More detailed info.
More feedback from teachers & principal. And some occasional live training.
more math and science resources via the internet.
More opportunities to learn about better classroom management and more engagement opportunities with other CCS faculty.
N/A
Not applicable
OAE assessment.
Online instruction for art.
Parent/ teacher repour.
Positive discipline.
Substitute should be able to pick stretch pay as a benefit, just like they are able to get retirement. This is equal opportunity and security for all staff. It's not like we're asking for healthcare benefits.
Teacher parent repour.
Teaching platforms /Virtual Instruction.
Technology.
Training in any new curriculum implemented to be able to substitute effectively.
Training regarding the programs being used by the children so that we may be more helpful.
Working with students who have English as a second language.

If you worked for CCS during the extended school closure, what was your biggest challenge with virtual instruction?

FREE RESPONSE

I was a substitute teacher, and I didn't really work during the school closure. I received a few paychecks during the closure, but they ended, understandably. My 5th grader wasn't sure about what assignments he was supposed to do.... we had to talk to his teacher a few times to get it all straight....

I had no assignments.

Access to online forms and documents.

Being able to stay employed throughout the school year.

Did not work at that time.

Effectively gaining support from families.

Engagement or Participation of students.

Getting students to turn in all the requested work.

I am not absolutely aware that there will NOT be in school or the school year 2020/2021. My position is and always has been that I am ready and willing to perform my duties to the best of my effort and abilities.

As a substitute, there was no connection to any education after the closure determination starting in early March, so I had no experience with the virtual instruction.

I did not have access to contact students when necessary.

It was not clear to me if there was an option for substitutes to actually work after May 1.

If you worked for CCS during the extended school closure, what was your biggest challenge with virtual instruction?

FREE RESPONSE
(Continued)

Keeping in contact with students. In the classroom setting it is possible to engage and encourage those students who need extra attention to make sure that they get the work done that will help them learn. Some kids just need reminders, others just need help getting started, and others need relatively extensive help completing assignments. Unfortunately, it was easy for students to ignore all the ways the school/district was trying to communicate with them. Not all parents are available, and those that were had many issues and priorities that they had to deal with. It was easiest helping those students with which I had a direct way of contact, particularly sms.

Another hurdle was that expectations were not clear and formalized early on, this was compounded by the difficulties communicating with students.

Lack of participation by students.

Math skills.

Needing instructions as to the usage.

No access to Infinite Campus during a long-term assignment.

No problems.

No support at all. No communication.

Not applicable.

Not sure.

Reaching students & parents w/their correct phone numbers.

Reaching students at their homes with a good telephone # to reach and assist in instructing them.

If you worked for CCS during the extended school closure, what was your biggest challenge with virtual instruction?

FREE RESPONSE
(Continued)

Signing in
Students completing assignments & attending class online for 45 minutes.
Switching assignments over to the returning teacher and communications.
Technological issues with the students maybe.
The hand on rope learning for some.
The lack of hand on, rope instructions.
This question applies to others but not for substitute teachers.
Training.